

TEXAS EDUCATION AGENCY 2016 Accountability Summary

ELEANOR KOLITZ HEBREW LANGUAGE ACA (015836001) - ELEANOR KOLITZ HEBREW LANGUAGE ACA

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

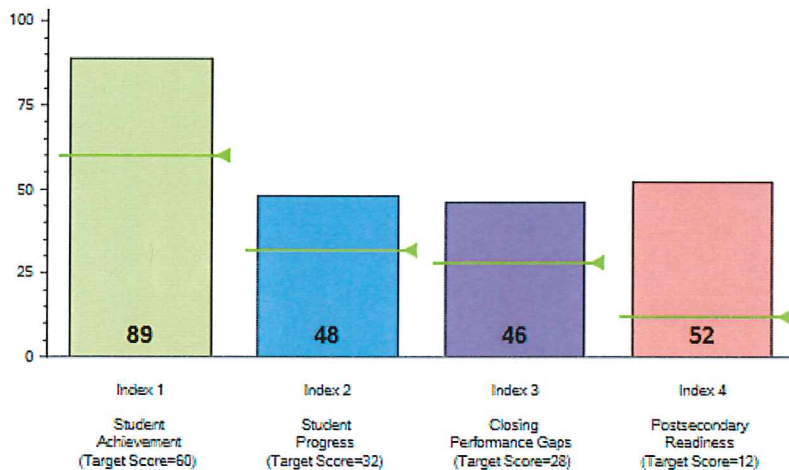
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	280 Students
Grade Span	KG - 08
Percent Economically Disadvantaged	14.3
Percent English Language Learners	3.6
Mobility Rate	16.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	347	389	89
2 - Student Progress	289	600	48
3 - Closing Performance Gaps	646	1,400	46
4 - Postsecondary Readiness			
STAAR Score	52.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		52

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 10 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	16 out of 16 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>